

## Aviation Merit Badge Workbook

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor: Bob Wolin

Counselor's e-mail: \_\_\_\_\_

### 1. Do the following:

a. Define "aircraft." \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Describe some kinds and uses of aircraft today.

Kind: \_\_\_\_\_ Uses: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Explain the operation of a piston engine \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Explain the operation of a turboprop engine. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Explain the operation of a jet engine. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

b. Point out on a model airplane the forces that act on an airplane in flight.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

c. Explain how an airfoil generates lift.

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**Explain how the primary control surfaces (ailerons, elevators, and rudder) affect the airplane's attitude,** \_\_\_\_\_

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**Explain how a propeller produces thrust.**

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**d. Describe how the control surfaces of an airplane are used for**

	<b>Ailerons</b>	<b>Elevators</b>	<b>Rudder</b>	<b>Flaps</b>
<b>Takeoff</b>				
<b>Straight climb</b>				
<b>Level turn</b>				
<b>Climbing turn</b>				
<b>Descending turn</b>				
<b>Straight descent</b>				
<b>Landing</b>				

**e. Explain the following: the recreational pilot and the private pilot certificates;**

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**Explain the instrument rating.**

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**2. Do the following:**

**a. Perform a preflight inspection of a light airplane.**

**b. Explain the purposes and functions of these instruments found in a typical single-engine aircraft:**

**attitude indicator,** \_\_\_\_\_

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**heading indicator,** \_\_\_\_\_

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altimeter, \_\_\_\_\_  
\_\_\_\_\_

airspeed indicator, \_\_\_\_\_  
\_\_\_\_\_

turn and bank indicator, \_\_\_\_\_  
\_\_\_\_\_

vertical speed indicator, \_\_\_\_\_  
\_\_\_\_\_

compass, \_\_\_\_\_  
\_\_\_\_\_

navigation (GPS and VOR) \_\_\_\_\_  
\_\_\_\_\_

and communication radios, \_\_\_\_\_  
\_\_\_\_\_

tachometer, \_\_\_\_\_  
\_\_\_\_\_

oil pressure gauge, \_\_\_\_\_  
\_\_\_\_\_

and oil temperature gauge. \_\_\_\_\_  
\_\_\_\_\_

**3. Do the following:**

**Build a model FPG-9. Get others in your troop or patrol to make their own model, then organize a competition to test the precision of flight and landing of the models.**

**4. Do the following:**

**a. Visit an airport. After the visit, report on how the facilities are used,**

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**how runways are numbered, \_\_\_\_\_**

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**and how runways are determined to be "active." ))\_\_\_\_\_**

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**c. Attend an air show.**

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**Report on your impressions of the show.**

**5. Find out about three career opportunities in aviation.**

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**Pick one and find out the education and training**

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**and experience required for this profession.**

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**Discuss this with your counselor, and explain why this profession might interest you.**

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**Merit Badge requirements completed for \_\_\_\_\_ (name)**

**Date: October \_\_, 2010**

**Lt. Col. Robert Wolin, Civil Air Patrol**

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**FPG-9 Pattern  
By Jack Reynolds**

